



Wilson Elementary School

Parent Involvement Policy

Wilson Elementary School has developed a written Title I parent involvement policy with input from Title I parents. Input for this policy is through annual Title I parent meetings, parent surveys, School Site council and English Learner Advisory Council meetings.

The policy is distributed to parents of Title I students at every parent group meeting and at various parent events. It is also available on the school website and in hardcopy format in the main office.

Wilson's policy supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

I. Involvement of Parents in the Title I Program:

- Wilson Elementary School will convene an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in Title I programs. This meeting is held during the Back-to-School Night each year.
- Wilson Elementary School offers a flexible schedule of meetings for Title I parents, such as meetings in the morning or evening. Parent meetings are held during school hours and in the evenings to accommodate parents. These meetings include; Back-to-School nights, Parent/Guardian conferences, ELAC meetings and School Site Council meetings.
- Wilson Elementary School involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review and improvement of the school's Title I programs and the Title I parental involvement policy. Parents are involved in the planning, monitoring, and modification involved with the Title I program, primarily through school surveys. Representatives from parent groups work with the School Site Council to analyze data, monitor progress and, when necessary, make modifications to the instructional program both through the school site plan and the parent involvement policy.
- Wilson Elementary School provides parents of Title I students with timely information about Title I programs. Parents are informed at Back-to-School nights, Open house, School Site Council meetings, ELAC meetings, Parent/Guardian conferences and through school and district website announcements and the school newsletters.
- Wilson Elementary School provides parents of Title I students with an explanation of curriculum used at the school, the assessments used to measure student progress, and the proficiency and levels expectations students are expected to meet. This information is given to parents at Back-to-School nights, Open house, one-on-one Parent/Guardian conferences and through school and district website announcements and the school newsletters. Additionally, the site administration has adopted an open door policy to foster authentic two-way communication with our parents and community members.
- If requested by parents of Title I students, Wilson Elementary School provides opportunities for regular meetings that allow parents to participate in decisions relating to the education of their children. This is done through the open-door policy, pre-arranged meetings with site administration or staff, Parent/Guardian conferences and invitations to parents to volunteer in the classroom.

II. School-Parent Compact

Wilson Elementary School has jointly developed with and distributed to parents of Title I students, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It also describes how the school and parents will develop a partnership to help children reach proficiency on the California content standards. The school-parent compact describes the following items in addition to the items added by parents of Title I students:

- The school's responsibility to provide high-quality curriculum and instruction.
- The parent's responsibility to support their children's learning.
- The importance of ongoing communication between parents and teachers through, at least, annual conferences, reports on student progress, access to staff, and opportunities to volunteer and participate in and observe the educational program.

III. Building Capacity for Involvement

Wilson Elementary School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- Wilson Elementary School provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. This is supported by parent letters, Parent-Teacher conferences, and School Site Council meetings.
- Wilson Elementary School provides Title I parents with materials and training to help them work with their children to improve their children's achievement. This is supported by presentations at Back-to-School night, Parent-Teacher Conferences, and Parent Involvement Nights.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. This is supported by Staff trainings and Grade level collaboration.
- Wilson Elementary School distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that parents understand. This is supported by school newsletters, our school's Twitter page and website, and through annual Parent-Teacher conferences and contacts.
- Wilson Elementary School provides support for parental involvement activities requested by Title I parents. This is supported by yearly Parent Involvement plans, School Site Council activities, and Parent Teacher Organization activities.

Wilson Elementary School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. This includes auto-phoning and mailings in the correspondence languages, newsletters, webpage and Twitter notifications.