



2019-

20

Parent/Student Handbook

429 Magnolia Street
Gridley, CA 95948
530-846-3675
www.gusd.org

Wilson Elementary

2019-20 Parent/Student Handbook

Jesse Rodriguez, Principal
Mike Huyck, Assistant Principal

Mission Statement

**Wilson Rams succeed
by being SAFE, KIND,
& RESPONSIBLE!**

Vision

Wilson Elementary School teachers create a safe, nurturing environment that challenges students to rise to their highest potential.

We strive towards the common goal of academic success and social/emotional well-being of every student.

Our staff, with the support of our parents and community, ensures that ALL students succeed and become critical and global visionaries through engaging and relevant experiences.

Wilson Elementary School

409 Magnolia Street
Gridley, CA 95948
530-846-3675 - Fax (530) 846-3872
<http://wilson.gusd.org/>

Principal

Jesse Rodriguez
jesserodriguez@gusd.org

Assistant Principal

Mike Huyck
mhuyck@gusd.org

Wilson Office Staff

Patty Ramos, Secretary
Angelina Hopoate'Pinkerton, Office Clerk
Debbie Wood, Office Clerk

Counselor

Samantha Stone
sstone@gusd.org

Gridley Unified School District

429 Magnolia Street,
Gridley, CA 95948
(530) 846-4721 Fax (503) 846-4595
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Superintendent

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SCHOOL HOURS

Grades 2 & 3

Monday, Tuesday, Thursday, Friday
8:30am - 2:35pm

Wednesday/Minimum Days
8:30am-1:45pm

Grades 4 & 5

Monday, Tuesday, Thursday, Friday
8:30am - 3:10pm

Wednesday/Minimum Days
8:30am-1:45pm

EDUCATIONAL GOALS

The basic goal of our school is to provide a quality education to each and every student. This means developing the academic and social skills of each student to the highest possible degree. The specific goals of the school are established and guided by the democratically elected officials of our state and local community. These goals are intended to reflect the needs and desires of all citizens. Parents and community members are invited to participate in establishing local goals by attending meetings of the Wilson School Site Council and monthly meetings of the governing board.

NEW REGISTRATION

New registering students will receive a classroom assignment and begin school one school day following their enrollment. This will enable school personnel to prepare for the new student and to contact the student's previous school to verify registration information. No student will be enrolled without evidence of required immunizations and, when appropriate, verification of age.

CHANGE OF ADDRESS/PHONE



It is very important that parents maintain an up-to-date address and telephone number record at the school office. Please notify the school office immediately if you have a change of address/ telephone number during the school year.

TRANSFER of SCHOOLS

When a student transfers to another school, the parents or guardians should notify the office in advance so that instructions can be given for checking out. All books and materials must be returned and all fines paid before a transfer can be given. A parent or guardian must come to the school office to complete the final checkout forms.

SCHOOL RULES

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WILSON SCHOOL'S POSITIVE BEHAVIOR SUPPORTS

Wilson School is in the second year of Positive Behavior Intervention Support (PBIS) implementation.. The PBIS framework maximizes the selection and use of evidence-based prevention and intervention practices

along a multi-tiered continuum that supports the academic, social, emotional, and behavioral competence of

all students. The goal of PBIS is to reduce major disciplinary infractions and antisocial behavior, which in turn result in the following:

- Reductions in aggressive behavior and improvements in emotional regulation.
- Improvements in academic engagement and achievement.
- Improvements in perceptions of organizational health and school safety.
- Reductions in teacher and student reported bullying behavior and victimization.
- Improvements in perceptions of school climate.

SUSPENSION/EXPULSION

Students may be suspended or recommended for expulsion for any of the following: cause or threaten to cause physical injury to another person; possess, sell, or furnish any firearm, knife, explosive, other dangerous object; possess, use, sell, or furnish any controlled substance, alcoholic beverage or intoxicant; commit or attempt to commit robbery or extortion; cause damage to school or private property; steal or attempt to steal school or private property; possess or use any tobacco product; commit an obscene act or engage in habitual profanity or vulgarity; possess, sell, or furnish any drug paraphernalia; disrupt school activities or willfully defy the authority of school personnel; receive stolen school or private property; or commit an act of sexual harassment. School rules and consequences are in effect while students are on school grounds, while going to or from school, and during or going to or from a school-sponsored activity.

BUCKET FILLING: CHARACTER DEVELOPMENT

We are very excited about continuing the implementation of the character development initiative called Bucket Filling. Bucket filling is an easy-to-understand concept: Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad. Occasionally, we may need to cover our bucket with a lid to keep others from dipping into it.

Our students will quickly learn that they can fill buckets, including their own, when they do and say things that are kind, considerate, caring, and respectful. They will also learn that when they are inconsiderate or disrespectful, they dip into buckets and remove those good feelings from others.

The Wilson School Bucket Filling initiative is based on the belief that all students are capable of making appropriate choices when taught exactly what is expected, recognized for appropriate behaviors, given opportunities to correct the behavior, and provided consequences as needed. While some classroom rules will vary from class to class, our common philosophy at Wilson School is that our classroom environments will support all students in achieving academic and social/behavioral success. In order for this to occur, no student will be allowed to prevent teaching or learning from taking place.

Please help support this character development program by encouraging your child to be active bucket fillers and discussing ways that they can be bucket fillers at school and home.

We are looking forward to a wonderful and rewarding school year with your child as he/she grows both academically and socially.



BUCKET FILLING SLIPS

Students who display positive behavior, provide assistance to their peers or school personnel, or make significant progress in their educational goals are rewarded with “Bucket Filling Slips”. These slips are placed in a bucket and drawn on Fridays by the classroom teacher. Students whose names are selected get to spin the prize wheel and win a prize..

RAM OF THE MONTH

Two students from each classroom are selected by teachers each month to be a “Ram of the Month.” The student is selected on the basis of displayed citizenship for that month. Rams of the month will have their name announced at our monthly assembly and receive a special lunch with the principal.

TELEPHONES/CELL PHONES

The office telephone is a business phone and is not to be used by students except in an emergency. Students are not allowed to use the office phone to make personal arrangements (such as requesting permission to go to another student’s home after school). Cell phones may be brought to school, but must be turned off and kept out of sight during class time.

PROGRESS REPORTS/REPORT CARDS

Teachers may send home progress reports that contain current scores and/or missing assignments. These reports should be signed by parents and returned to the issuing teacher. Parents may also be requested to attend a personal conference with a teacher at any time during the school year to discuss their child’s academic and/or behavioral progress. ***All students will receive a report card at the end of each trimester of the school year.**

NEWSLETTER/CALENDAR/WEBSITE

A school calendar containing items of interest to students and parents will be published at the beginning of each school month and will be sent home and published on our school's website. In addition, classroom and individual notices and reminders will be sent home periodically. ***Please check your child’s backpack/folder daily.***

TWITTER

Twitter is a free and easy way to receive school information via your smartphone. Receive updates regarding school events, pictures of real-time learning, and exciting information regarding our Wilson Community!

ATTENDANCE

Regular attendance is a necessary requisite to a successful school year. Loss of school time places a student at a serious disadvantage both in terms of completing assignments and in maintaining enthusiasm. We are asking all parents to help us ensure the regular, on-time attendance of their children at school. California law states that absences are excused only if the child is ill or there is an excuse which meets the requirements of the California *Education Code* Section 48205. Even excused absences that cause your child to miss significant amounts of school can cause your child to fall behind in class.

Education Code Section 48260 defines a truant as a pupil who has missed more than 30 minutes on three days without valid excuse in one school year. Our goal is to have all children present in school every day and on time. Our district’s policy is that we may require verification of absences due to illness or quarantine, if your child has missed school for three consecutive days. Please be aware that going “out of town” when school is in session with your child is an unexcused absence.

Students who are identified of having excess absences or disciplinary concerns may be referred to the School Attendance Review Board. The SARB Board meets monthly and consists of community and school partners who collaborate and assign resources, set plans, and provide families with the support they need in order to get their child(ren) to school.

EXCUSED ABSENCE

Absence due to any one or more of the following causes, when verified, is considered excused:

1. Illness
2. Quarantine directed by a county or city health officer
3. Appointments with doctors, dentists, and optometrists
4. Attending funeral services of a member of the immediate family
5. Court appearances

UNEXCUSED ABSENCE

Unexcused absences occur when students stay out of school without verification. Oversleeping, hunting, fishing, and shopping trips, for example, are not considered excusable absences. Excessive unexcused absences may result in a SARB (School Attendance Review Board) referral.

PROCEDURE FOR CLEARING AN ABSENCE

When students who have been absent return to school, they are responsible for clearing the absence within 2 school days, or that specific absence(s) will be unexcused thereafter. Verify the reason for the absence using at least one of the following methods:

1. A signed written note (in ink) from parent with their phone number containing the following components: current date, student name, exact absence date(s), or hour(s) missed, and reason for the absence(s).
2. Conversation, in person or by telephone, between the verifying employee and the student's parents/legal guardian.
3. Written note from medical providers, court summons, employment appointment, etc.

TARDINESS

Promptness is very important. Students are to be in their seats ready for work when the bell sounds.

DENTAL AND DOCTOR APPOINTMENTS

Should it be necessary to leave school for a medical or dental appointment, students are to bring a note from their parents or guardians stating the time they must leave. Students should show the note to their teacher and take the note to the office. Parents must sign their child out before leaving campus. When students return to school from such appointments, they must sign in at the office.



ARRIVAL AND DISMISSAL

Morning supervision is provided at 7:45 a.m. and students are **not** to arrive on campus until this time. Students being delivered or picked up from school should use the south side of Magnolia Street in front of the campus. The bus area/parking lot is restricted to bus traffic and for safety reasons, parents are asked not to use this area at any time. In addition, please do not park at the District Office for drop off/pick up.

Please note: Due to congestion on Magnolia Street, parents are urged to teach their children to follow traffic safety rules and instructions from the crossing guards.



CROSSWALKS

Students must use the pedestrian crosswalks to cross the street, and they must follow the directions of the crossing guard. **The crossing guard is a representative of the Gridley Police Department while on duty.**

LOITERING

Students are to leave the school and school grounds promptly after classes or activities are dismissed. There is no after school student supervision, except for students who are transported by school bus or are involved in a school sanctioned after school program. **Children who are not Wilson students are not permitted on campus at any time unless they have been registered as official guests in the school office.**

CANCELLATION OF SCHOOL

Cancellation of school occurs only during circumstances such as extreme weather, equipment failure, or public crisis. School personnel are aware of the hardship that can be caused by an abrupt cancellation; therefore, school will not be cancelled unless a significant safety risk has been created by unusual circumstances. Every possible means are used to notify parents of a cancellation, including phone calls, radio, television, and newspapers. In the unusual circumstance where school must be cancelled during the school day, school personnel will determine that all students have satisfactory transportation and supervision at their home before releasing them from school.

CRISIS PLAN

The Gridley Unified School District has a crisis plan in effect in the event of an emergency, which provides school personnel with instructions regarding communication, lines of responsibility, and specific duties for various individuals, and contingency plans which would be in effect if any one of a number of disasters were to occur. Interested parties may review these plans by making a request at the school office.

Fire/Emergency Practice Drills

Wilson Elementary School practices Fire/Evacuation Drills once per month school wide. Lockdown/Shelter in Place Drills are performed a minimum of twice per year.

DRESS CODE

Wilson School believes that a student's appearance has an impact on his/her attitude and behavior at school. The Dress Code and Possession Policies are designed to help students develop a sense of modesty and decorum. The following standards for students are to be observed:

- **Bandannas and hairnets are prohibited** at school in all grades. Exceptions may be granted for medical reasons.
- Hats may be worn at recess, before school, and afterschool. They must be removed upon entering classrooms, cafeteria, office, and any other school buildings. Hats that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays inappropriate words or pictures are not permitted.
- Clothing is to be neat, clean, safe, and not disruptive. Clothing and jewelry that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays inappropriate words or pictures are not permitted.
- Shoes must be worn at all times. Slipper/sandals without back/ankle straps or heel supports are not permitted for safety reasons.
- Students may not wear sheer shirts/blouses, low-cut clothing, strapless halter-tops, spaghetti straps, bare midriff tops, or skin tight (spandex) bicycle pants or shorts. Shorts and skirts, which are shorter than mid-thigh, may not be worn.
- Large or dangling earrings are not permitted for safety reasons.
- All students are to give proper attention to personal cleanliness and modesty in dress and grooming. Disruptive, outlandish haircuts and/or makeup (boys and girls) are not allowed.

- Because of disruptions and safety concerns, **identified gang attire is prohibited on campus**. Some of the identified gang attire is: excessively wide and long pants/shorts, pants/shorts without properly sewn hems, metal belt buckles with initials, or socks pulled up to meet long shorts. All gang related writings, materials, and graffiti are not permitted.

HOMEWORK



Homework is assigned at the discretion of the teacher. Teachers may expect their students to have up to **an average** of twenty to sixty minutes of academic homework, which includes reading each night, Monday through Friday. Homework is designed to review skills/concepts already learned during class time. This ensures that students are given ample practice time needed to gain automaticity with the given topic. Students who have not completed assigned work may be required to attend recess and/or lunchtime detention to complete unfinished assignments.

FIELD TRIPS

Occasionally, students will take field trips to varying locations to supplement the curricular program offerings. Parents will be notified of all such field trips in advance. Walking field trips will not require parental permission. However, all other field trips, and especially those trips in which students are transported by vehicle, will require a signed parent permission slip. Students will not be permitted to attend any such field trip without the signed written consent of the student's parent or guardian. Parent permission by phone call will not satisfy this requirement. Field trips are viewed as extracurricular or co-curricular activities and students are required to maintain **appropriate citizenship** in order to attend. Students who are not allowed to participate in field trips will remain on campus and school personnel will provide supervision. Per board policy, field trips must maintain an adult to child of 10:1 and if water is involved 5:1. Parents are encouraged to chaperone and get involved. For more information, please speak to your child's teacher.

SUBSTITUTE TEACHERS

A substitute teacher will periodically teach every student. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

NOON SUPERVISION

Supervisors are on duty during the lunch hour. As employees of the school, they are to be afforded the same obedience, respect, and consideration as teachers.

School Accountability Report Card (SARC)

The School Accountability Report Card (SARC) is updated each year and a revised copy is placed on our webpage in January. If you want a hard copy of the SARC, please contact our office or visit our website.

SMOKING

Smoking on school grounds is prohibited at all times. Parents and guests are asked to comply with this rule.

SOLICITATION

Students are not to be solicited for money unless the principal and school board have approved a project. No sale of items is to be conducted at school by students for community drives.

PETS

Teachers, with the approval of the principal, may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

Title IX

It is the policy of the Gridley Unified School District not to discriminate on the basis of race, color, national origin, sex or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

BICYCLES

1. Bicycles must be walked to and from the bike racks from the Magnolia Street entrance. Regular bicycle traffic laws are to be observed, and bikes are to be kept in the racks on campus.
2. Courtesy to pedestrians is expected from all students.
3. For your protection, lock your bicycle to the bike racks. The school cannot be responsible for stolen bikes. Accessories, which may be easily removed, should not be left on bikes while at school.
4. Courtesy to pedestrians is expected from all students.

BUS TRANSPORTATION

The following guidelines have been established to help ensure that all students enjoy the best service, comfort, and safety while riding the school bus:

- 
- Be at the bus stop on time.
 - Wait at the bus stop until the driver tells you to enter the bus.
 - The bus driver must not be disturbed while driving the bus.
 - Remain seated at all times while the bus is in motion.
 - Rough play, pushing, shoving, fighting, or throwing things inside or outside of the bus is forbidden at all times.
 - Loud talking, whistling, and shouting are distracting to the driver and are not permitted.
 - The bus driver must be obeyed at all times. He/she is responsible for your safety.
 - Keep all body parts and objects inside the bus at all times.

Students who fail to obey these rules are subject to disciplinary action ranging from recess detention and/or school suspension, to being denied bus-riding privileges.

CLOSED CAMPUS

Once students enter the school campus, they may not leave until officially dismissed. Please note: **NO CHILD WILL BE PERMITTED TO LEAVE THE SCHOOL SITE UNLESS SIGNED OUT BY THEIR PARENT OR GUARDIAN.**

SKATEBOARDS, TOYS, ETC.

Play items such as iPods, skateboards, roller skates, electronic games, balls, toys, etc. are not to be brought to school. Such items will be confiscated and returned to the parent/guardian.

STUDENT COUNCIL

The Wilson School Student Council is the governing body of Wilson students. Its members are charged with the responsibility of furthering the interest and welfare of the school and each student.



WILSON SCHOOL PHYSICAL EDUCATION

The development of physical skills, in conjunction with intellectual development, leads to a well-rounded individual. P.E. teachers are provided to teach a well-balanced program to students in grades 2-5. Typical athletic program offerings in the past have included flag football, basketball, volleyball, softball, and track. The



students will be asked to run, do exercises, and participate in an activity every day. Students are encouraged to wear appropriate clothing for their comfort and safety. All 5th grade students have mandatory physical fitness testing in April. Students are encouraged to do fitness activities at home with family and friends.

HEALTH SERVICES

Health services are provided by our District School Nurse, who screens for vision, hearing, and dental health issues. Heights and weights are done on all 4th and 5th grade students on a yearly basis. The nurse also assists in the dental screening and other district authorized health services. In addition, she acts as a resource person in the classroom and provides instruction on head lice, general health and safety, menstruation, and nutrition.

The school nurse divides her time among the four school sites. She is available at all times for emergencies. If children need to see the nurse, teachers are to send them with a note to the office. Law prohibits the school from providing any medical treatment, other than first aid. If your child is ill in the morning, do not send him/her to school and endanger your child's health and the health of others. Please call the school office to notify us of your child's absence. If a child receives an injury requiring more than first aid treatment, or becomes ill at school, every effort will be made to contact the parents. **It is very important that your child's school emergency card be kept up to date.** Pupils will not be sent home because of illness or injury until the parent or guardian has been notified.



MEDICATIONS

In compliance with Section 49423 of the California Education Code and Section 2725(b) of the Nurse Practice Act, **medication cannot be given** to a student during school by the school nurse or designated school personnel **unless the school has written instructions and consent from both the physician and the parents on file.** The school must receive the following information before any medication can be administered during school hours:

- A written statement from the physician detailing the name, method of administration, dosage, and time the medication is to be given;
- Written parental/guardian consent indicating the desire that the school assist the student with his medication.

All medications must be in their original containers and kept in the office. In addition, the student may not carry asthma inhalers and bee sting kits without a medical authorization form signed by both the parent/guardian and the physician. These forms are available in the school office. **This includes over-the-counter medications, such as Tylenol, Motrin, cough syrup, cough drops, etc.**

ACCIDENTS

In case of an accident, report to the nearest teacher or go to the office. A low cost insurance policy is available for students at the beginning of each school year. This insurance is recommended for all students.

INSURANCE

School insurance will be offered at the beginning of each school year. The cost is small compared to the potential cost of medical care and parents are encouraged to take advantage of this service.

VISITORS/Sign In

Parents and guardians are welcome to visit our campus and classrooms. We request that all classroom visitors make prior arrangements with teachers at least 24 hours in advance.. Adult visitors who wish to visit students or teachers are required by law and Board Policy to check in at the school office upon their arrival so they will be given a Visitor's Pass to wear. Visitors who are assisting in the classroom must fill out a Volunteer Application at the District Office AND must have their fingerprints cleared. Students from other schools are not allowed on campus during school hours.



NUTRITION SERVICES

Every school day, breakfast and lunch are available for all Gridley Unified School District students. These meals meet or exceed the new United States Department of Agriculture (USDA) standards for Child Nutrition Programs that include the School Breakfast Program and National School Lunch program. We look forward to offering student meals that emphasize fruits, vegetables and whole grains.

All students will receive free breakfast and lunch thanks to the Community Eligibility Program (CEP). There is no need to fill out a meal application. In order to qualify for other low cost or free services and increased funding for education families will need to fill out an Alternate Income form. If you receive this form, please complete and return it to your student(s) school site as some of the District funding is based upon these forms. Any questions can be directed to Scott McMillan, Director of Child Nutrition, 846-4172 or smcmillan@gusd.org

USDA NON-DISCRIMINATION STATEMENT

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, religious creed, disability, age, political beliefs, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: How to File a Complaint, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

- (1) mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410;
- (2) fax: (202) 690-7442; or
- (3) email: program.intake@usda.gov.

This institution is an equal opportunity provider.

Wilson Elementary School

HOME AND SCHOOL COMPACT

It is important that families and schools work together to help students achieve high academic standards. Through this process, which includes teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Staff Pledge:

I, as your (child's) teacher, agree to carry out the following responsibilities to the best of my ability:

- Provide a caring, safe, and warm learning environment;
- Provide basic literacy instruction using Common Core State Standards and board adopted curriculum;
- Have high expectations and help every child develop a love for learning;
- Maintain a safe school environment;
- Provide parents with timely communication regarding student progress;
- Provide instruction in citizenship skills including honesty and peaceful problem solving;
- Provide meaningful, homework assignments to reinforce and extend learning;
- Respect the school, students, staff, and families.

Student Pledge:

I, as your student, agree to carry out the following responsibilities to the best of my ability:

- Come to school on time, ready to learn and work hard;
- Bring necessary materials, completed assignments, and homework;
- Know and follow the school and class rules;
- Play safely and resolve problems peacefully;
- Respect the school, staff, students, and families;
- Read every day at home.

Parent Pledge:

I, as a parent, agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and a place for homework;
- Limit and monitor T.V. viewing;
- Read to my child, or encourage my child to read, for at least 15 minutes daily;
- Ensure that my child attends school on time daily, gets adequate sleep, regular medical attention, and proper nutrition;
- Participate in school activities (i.e. attend parent-teacher conferences, back-to-school night, etc.)
- Respect the school, staff, students, and families

Williams Complaint Classroom Notice for 2018-19

Gridley Unified School District

Notice to Parents, Guardians, Pupils, and Teachers

Pursuant to California *Education Code* § 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. That means each pupil, including English learners, must have a textbook or instructional materials, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. A complaint form may be obtained at the school office, the district office, or downloaded from the school's Web site at <http://www.gusd.org>. You may also download a copy of the California Department of Education complaint form in English and in other languages from the following Web site: <http://www.cde.ca.gov/re/cp/uc/ucpmonitoring.asp>

MENTAL HEALTH SERVICES

Gridley Unified School District has compassionate, well trained counselors to help students and their families with mental health concerns. **If you are in a life-threatening situation or experiencing a mental health emergency, please call 911 immediately.**

<p>24-Hour Crisis Services 1 (800) 334-6622 OR 530-891-2810 560 Cohasset Rd. Suite 180 Chico, CA 95926</p> <p>Stabilization Line 530-891-3277</p> <p>National Suicide Prevention Lifeline suicideispreventable.org 1(800) 273-TALK (8255)</p> <p>Resource needs in Butte County Dial 211</p> <p>Drug & Alcohol Screenings Chico 530-879-3950 Oroville 530-538-7277</p>	<p>Red Nacional de Prevención del Suicidio 1(888) 628-9454 (Español)</p> <p>Crisis Text Line Text HOME to 741741 anywhere in the US</p> <p>North Valley Talk Line (Warm Line) 1-855-582-5554 NON-CRISIS, PEER SUPPORT Open 4:30 p.m.-9:30 p.m. Every Day</p> <p>Behavioral Health Youth Screenings (By appointment only)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">Chico Youth</td> <td style="text-align: right;">530-891-2945</td> </tr> <tr> <td>Gridley Youth</td> <td style="text-align: right;">530-846-7305</td> </tr> <tr> <td>Oroville Youth</td> <td style="text-align: right;">530-538-2158</td> </tr> </table>	Chico Youth	530-891-2945	Gridley Youth	530-846-7305	Oroville Youth	530-538-2158
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Gridley Youth	530-846-7305						
Oroville Youth	530-538-2158						

Gridley Unified School Counselors

School counselors provide short-term individual and group counseling for at-risk students, provide behavioral techniques for teachers, parent consultations, education and resource linkage. If your student is in need of a mental health referral please contact Behavioral Health at 530-846-7305 or call your school counselor directly for assistance.

Certificated Staff

Administration

Jesse Rodriguez, *Principal*

Michael Huyck, *Assistant Principal*

2nd Grade Teachers

Annette Bonifacius

Christy Bradford

Nicole Fanning

Roylene Mahic

Carrie Wilson

LoriAnne Parks

Deidra Perry

3rd Grade Teachers

Maria Elena Davalos

Lindsey Hunter

Christine Kermen

Debbie Mattly

Jennifer Polo

Anne Sisney

4th Grade Teachers

Ashley Biggs

Anna Brink-Capriola

Tom Levin

Traci Swanson

Robin Ticknor

Carolina Zavala

5th Grade Teacher

Kim Fesler

Suzanne Francis

Esmerlad Mejia

Pam Spaulding

Simeon Allison

Support Teachers

Samantha Stone, *School Counselor*

Jennifer Denman, *P.E.*

Paul Robertson, *P.E.*

Mary Dougherty, *Speech Therapist*

Tracy Howell, *Resource Specialist*

Mallory Grasty, *Special Day Class*

Douglass Mocek, *Moderate/Severe*

Rosie Vogt, *ELA Intervention Teacher*

Elizabeth Robinson, *ELA Intervention Teacher*

Wilson Staff - Classified

Office Staff

Patty Ramos, *Office Secretary II*

Angelina Hopoate'Pinkerton, *Office Clerk*

Debbie Wood, *Office Clerk*

Custodial Staff

Sandra Tena, *Lead Custodian*

Florencio Vasquez, Jr. , *Custodian*

Nursing Staff

Anita Oberle, *District Nurse*

Jennifer Williams, *Health Clerk*

Gladys Diaz, *Health Secretary*

Librarian

Patricia Young

Media Clerk

Lisa Morales

Instructional Aides/Yard Supervision

Alicia Teal

Bertha Sandoval

Justine Hughes

Laura Ratana

Martha Gutierrez

Mary Ellen Hart

Melinda Carr

Pamela Hewitt

Patty Kilby

Nancy Castaneda

