

# Parent–Student Handbook



**2017-2018**

**Gridley Unified School District  
Mission Statement:**

**The Gridley schools are dedicated to ensuring a quality education in a safe, nurturing environment that produces responsible, compassionate individuals by providing a relevant curriculum enabling all students to become productive citizens strengthened by the small-town quality of life.**

## **GRIDLEY UNIFIED SCHOOL DISTRICT**

429 Magnolia Street, CA 95948  
(530) 846-4721 Fax (503) 846-4595

### **BOARD OF TRUSTEES**

Mr. Eric Waterbury, President  
Mrs. Sonia Zarate  
Mrs. Stacy Anthony  
Mr. Art Cota  
Mrs. Kirsten Storne-Piazza  
Mrs. Lena Sannar  
Mr. Brandon Oakley

### **SUPERINTENDENT**

Mr. Jordan Reeves

### **Woodrow Wilson School**

409 Magnolia Street Gridley, Ca 95948  
(530) 846-3675 Fax (530) 846-3872

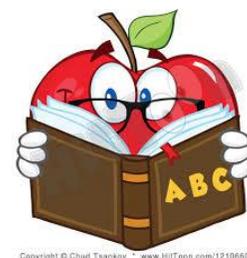
### **Administration**

Darcy Pollak, Principal  
Michael Pilakowski, Assistant Principal

### **Wilson Office Staff**

Mrs. Esther Marquez, Secretary  
Mrs. Lisa Morales, Clerk  
Mrs. Debbie Wood, Clerk

## TABLE OF CONTENTS



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<b>General Information</b>	<b>Pages 4-5</b>
<ul style="list-style-type: none"><li>● School Hours</li><li>● Educational Goals</li><li>● New Registration</li><li>● Change of Address/Phone Number</li><li>● Transfer</li></ul>	
<b>Attendance</b>	<b>Pages 5-6</b>
<ul style="list-style-type: none"><li>● Excused Absences</li><li>● Unexcused Absences and Truancy</li><li>● Procedures for Clearing An Absence</li><li>● Tardiness</li><li>● Dental &amp; Doctor Appointments</li></ul>	
<b>Student Safety</b>	<b>Pages 6-7</b>
<ul style="list-style-type: none"><li>● Arrival &amp; Dismissal Times</li><li>● Crosswalks</li><li>● Loitering</li><li>● Cancellation of School</li><li>● Crisis Plan</li><li>● Telephones/Cellphones</li></ul>	
<b>Staying Connected/Getting Involved as a Parent</b>	<b>Pages 7-8</b>
<ul style="list-style-type: none"><li>● Progress Reports/Report Cards</li><li>● Newsletter/Calendar</li><li>● Twitter</li><li>● Remind</li></ul>	
<b>Student Expectations</b>	<b>Pages 8-10</b>
<ul style="list-style-type: none"><li>● Bucket Filling</li><li>● Ram of the Month</li><li>● School Rules</li><li>● Discipline Sequence</li><li>● Suspension/Expulsion</li><li>● Dress Code</li><li>● Homework</li><li>● Field trips</li><li>● Substitute Teacher</li><li>● Noon Supervisors</li></ul>	
<b>Cafeteria</b>	<b>Page 11</b>
<ul style="list-style-type: none"><li>● Breakfast/lunch</li><li>● Free &amp; Reduced Meals</li></ul>	
<b>Transportation to &amp; from School</b>	<b>Page 12</b>
<ul style="list-style-type: none"><li>● Bicycles</li><li>● Bus</li><li>● Closed Campus</li><li>● Skateboards, toys, etc.</li></ul>	
<b>Extracurricular Activities</b>	<b>Page 13</b>
<ul style="list-style-type: none"><li>● Student Council</li><li>● Athletics</li></ul>	
<b>Student Health Services</b>	<b>Page 13 - 14</b>
<ul style="list-style-type: none"><li>● Accidents</li><li>● Insurance</li><li>● Medications</li></ul>	
<b>Visitor Expectations</b>	<b>Page 14</b>
<ul style="list-style-type: none"><li>● Signing in</li><li>● Smoking</li><li>● Solicitation</li><li>● Pets</li></ul>	
<b>Home/School Compact</b>	<b>Page 15</b>
<b>Wilson Staff-Certificated &amp; Classified</b>	<b>Page 16 - 17</b>

## **SCHOOL HOURS**

### **Grades 2 & 3**

**Monday, Tuesday, Thursday,  
Friday  
8:30 a.m. to 2:35 p.m.  
Wednesday  
8:30 a.m. to 1:45 p.m.**

### **Grades 4 & 5**

**Monday, Tuesday, Thursday,  
Friday  
8:30 a.m. to 3:10 p.m.  
Wednesday  
8:30 a.m. to 1:45 p.m.**

### **Morning Recess**

**Grades 2 & 3: 9:50 a.m. – 10:10  
a.m.  
Grades 4 & 5: 10:15 a.m. – 10:35  
a.m.**

### **Lunch Recess**

**Grades 2 & 3  
11:30 a.m. – 12:15 p.m.  
Grades 4 & 5  
11:55 a.m. – 12:40 p.m.**



### **EDUCATIONAL GOALS**

The basic goal of our school is to provide a quality education to each and every student. This means developing the academic and social skills of each student to the highest possible degree. The specific goals of the school are established and guided by the democratically elected officials of our state and local community. These goals are intended to reflect the needs and desires of all citizens. Parents and community members are invited to participate in establishing local goals by attending meetings of the Wilson School Site Council and monthly meetings of the governing board.



### **NEW REGISTRATION**

New registering students will receive a classroom assignment and begin school one school day following their enrollment. This will enable school personnel to prepare for the new student and to contact the student's previous school to verify registration information. No student will be enrolled without evidence of required immunizations and, when appropriate, verification of age.

### **CHANGE OF ADDRESS/PHONE**

It is very important that parents maintain an up-to-date address and telephone number record at the school office. Please notify the school office immediately if you have a change of address/ telephone number during the school year.



### **TRANSFER**

When a student transfers to another school, the parents or guardians should notify the office in advance so that instructions can be given for checking out. All books and materials must be returned and all fines paid before a transfer

can be given. A parent or guardian must come to the school office to complete the final checkout forms.

### **ATTENDANCE**

Regular attendance is a necessary requisite to a successful school year. Loss of school time places a student at a serious disadvantage both in terms of completing assignments and in maintaining enthusiasm. We are asking all parents to help us ensure the regular, on-time attendance of their children at school. California law states that absences are excused only if the child is ill or there is an excuse which meets the requirements of the California *Education Code* Section 48205. Even excused absences that cause your child to miss significant amounts of school can cause your child to fall behind in class.

*Education Code* Section 48260 defines a truant as a pupil who has missed more than 30 minutes on three days without valid excuse in one school year. Our goal is to have all children present in school every day and on time. Our district's policy is that we may require verification of absences due to illness or quarantine, if your child has missed school for three consecutive days. Please be aware that going "out of town" when school is in session with your child is an unexcused absence.

### **EXCUSED ABSENCE**

Absence due to any one or more of the following causes, when verified, is considered excused:

1. Illness
2. Quarantine directed by a county or city health officer
3. Appointments with doctors, dentists, and optometrists
4. Attending funeral services of a member of the immediate family
5. Court appearances



### **UNEXCUSED ABSENCE**

Unexcused absences occur when students stay out of school without verification. Oversleeping, hunting, fishing, and shopping trips, for example, are not considered excusable absences. Excessive unexcused absences may result in a SARB (School Attendance Review Board) referral.

### **PROCEDURE FOR CLEARING AN ABSENCE**

When students who have been absent return to school, they are responsible for clearing the absence within 2 school days, or that specific absence(s) will be unexcused thereafter. Verify the reason for the absence using at least one of the following methods:

1. A signed written note (in ink) from parent with their phone number containing the following components: current date, student name, exact absence date(s), or hour(s) missed, and reason for the absence(s).
2. Conversation, in person or by telephone, between the verifying employee and the student's parents/legal guardian.

3. Written note from medical providers, court summons, employment appointment, etc.

### TARDINESS

Promptness is very important. Students are to be in their seats ready for work when the bell sounds.



### DENTAL AND DOCTOR APPOINTMENTS

Should it be necessary to leave school for a medical or dental appointment, students are to bring a note from their parents or guardians stating the time they must leave. Students should show the note to their teacher and take the note to the office. Parents must sign their child out before leaving campus. When students return to school from such appointments, they must sign in at the office.

### ARRIVAL AND DISMISSAL

Morning supervision is not provided until 7:45 a.m. and students are **not** to arrive on campus until this time. Students being delivered or picked up from school should use the south side of Magnolia Street in front of the campus. The bus area/parking lot is restricted to bus traffic and for safety reasons, parents are asked not to use this area at any time. In addition, the District Office is not a safe drop off/pick up area and should not be used for these purposes.

Please note: Due to congestion on Magnolia Street, parents are urged to teach their children to follow traffic safety rules and instructions from the crossing guards.



### CROSSWALKS

Students must use the pedestrian crosswalks to cross the street, and they must follow the directions of the crossing guard. **The crossing guard is a representative of the Gridley Police Department while on duty.**

### LOITERING

Students are to leave the school and school grounds promptly after classes or activities are dismissed. There is no after school student supervision, except for students who are transported by school bus or are involved in a school sanctioned after school program. **Children who are not Wilson students are not permitted on campus at any time unless they have been registered as official guests in the school office.**

### CANCELLATION OF SCHOOL

Cancellation of school occurs only during circumstances such as extreme weather, equipment failure, or public crisis. School personnel are aware of the hardship that can be caused by an abrupt cancellation; therefore, school will not be cancelled unless a significant safety risk has been created by unusual circumstances. Every possible means are used to notify parents of a

cancellation, including phone calls, radio, television, and newspapers. In the unusual circumstance where school must be cancelled during the school day, school personnel will determine that all students have satisfactory transportation and supervision at their home before releasing them from school.

### **CRISIS PLAN**

The Gridley Unified School District has a crisis plan in effect in the event of an emergency, which provides school personnel with instructions regarding communication, lines of responsibility, and specific duties for various individuals, and contingency plans which would be in effect if any one of a number of disasters were to occur. Interested parties may review these plans by making a request at the school office.

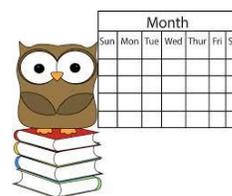
### **TELEPHONES/CELLPHONES**

**The office telephone is a business phone and is not to be used by students except in an emergency.** Students are not allowed to use the office phone to make personal arrangements (such as requesting permission to go to another student's home after school). Cell phones may be brought to school, but must be turned off and kept out of sight during class time.

### **PROGRESS REPORTS/REPORT CARDS**

Teachers may send home progress reports that contain current scores and/or missing assignments. These reports should be signed by parents and returned to the issuing teacher. Parents may also be requested to attend a personal conference with a teacher at any time during the school year to discuss their child's academic and/or behavioral progress.

All students will receive a report card at the end of each trimester of the school year.



### **NEWSLETTER/CALENDAR**

A school calendar containing items of interest to students and parents will be published at the beginning of each school month. In addition, classroom and individual notices and reminders will be sent home periodically.

***Please check your child's backpack daily.***

### **TWITTER**

Twitter is a free and easy way to receive school information via your smartphone. Receive updates regarding school events, pictures of real-time learning, and exciting information regarding our Wilson Community!

### **REMIND**

Remind is another easy way for parents to stay connected to our Wilson Community text or email. Receive “reminders” regarding school events, field trip updates, and school-wide initiatives.

### **BUCKET FILLING: CHARACTER DEVELOPMENT**

This year we are very excited about continuing the implementation of the character development initiative called Bucket Filling. Bucket filling is an easy-to-understand concept: Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad. Occasionally, we may need to cover our bucket with a lid to keep others from dipping into it.



Our students will quickly learn that they can fill buckets, including their own, when they do and say things that are kind, considerate, caring, and respectful. They will also learn that when they are inconsiderate or disrespectful, they dip into buckets and remove those good feelings from others.

The Wilson School Bucket Filling initiative is based on the belief that all students are capable of making appropriate choices when taught exactly what is expected, recognized for appropriate behaviors, given opportunities to correct the behavior, and provided consequences as needed. While some classroom rules will vary from class to class, our common philosophy at Wilson School is that our classroom environments will support all students in achieving academic and social/behavioral success. In order for this to occur, no student will be allowed to prevent teaching or learning from taking place.

Please help support this character development program by encouraging your child to be active bucket fillers and discussing ways that they can be bucket fillers at school and home.

We are looking forward to a wonderful and rewarding school year with your child as he/she grows both academically and socially.



### **BUCKET FILLING SLIPS**

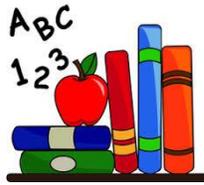
Students who display positive behavior, provide assistance to their peers or school personnel, or make significant progress in their educational goals are rewarded with “Bucket Filling Slips”. These slips are placed in a bucket and drawn on Fridays by the classroom teacher. Students whose names are selected receive a special treat from the Principal.

### **RAM OF THE MONTH**

One student from each classroom is selected by teachers each month to be a “Ram of the Month.” The student is selected on the basis of displayed citizenship for that month. Rams of the month will have their name announced at our monthly assembly and receive a special lunch with the principal.

## SCHOOL RULES

1. Be Safe.
2. Be Respectful.
3. Be Responsible.
4. Be Productive.



At Wilson School, we are more interested in encouraging positive behavior than in punishing poor behavior. If, however, a student chooses to not follow our school rules, the following discipline sequence will be implemented:

### WILSON SCHOOL'S DISCIPLINE SEQUENCE:

- **First Incident:** Teacher works with the student. Classroom management protocols will be utilized.
- **Second Incident:** Teacher assigns appropriate consequences such as loss of recess or other classroom privilege.
- **Third Incident:** Parents are contacted by the teacher and school citation is given.
- **Fourth Incident:** Referral to principal. Problem is discussed with student and appropriate action is taken. Parents are contacted and a conference may be recommended.

### SUSPENSION/EXPULSION

Students may be suspended or recommended for expulsion for any of the following: cause or threaten to cause physical injury to another person; possess, sell, or furnish any firearm, knife, explosive, other dangerous object; possess, use, sell, or furnish any controlled substance, alcoholic beverage or intoxicant; commit or attempt to commit robbery or extortion; cause damage to school or private property; steal or attempt to steal school or private property; possess or use any tobacco product; commit an obscene act or engage in habitual profanity or vulgarity; possess, sell, or furnish any drug paraphernalia; disrupt school activities or willfully defy the authority of school personnel; receive stolen school or private property; or commit an act of sexual harassment. School rules and consequences are in effect while students are on school grounds, while going to or from school, and during or going to or from a school-sponsored activity.

### DRESS CODE

Wilson School believes that a student's appearance has an impact on his/her attitude and behavior at school. The Dress Code and Possession Policies are designed to help students develop a sense of modesty and decorum. The following standards for students are to be observed:

- **Bandannas and hairnets are prohibited** at school in all grades. Exceptions may be granted for medical reasons.

- Hats may be worn at recess, before school, and afterschool. They must be removed upon entering classrooms, cafeteria, office, and any other school buildings. Hats that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays inappropriate words or pictures are not permitted.
- Clothing is to be neat, clean, safe, and not disruptive. Clothing and jewelry that promote drugs, alcohol, tobacco, gangs, graffiti, sex, violence, or displays inappropriate words or pictures are not permitted.
- Shoes must be worn at all times. Slipper/sandals without back/ankle straps or heel supports are not permitted for safety reasons.
- Students may not wear sheer shirts/blouses, low-cut clothing, strapless halter-tops, spaghetti straps, bare midriff tops, or skin tight (spandex) bicycle pants or shorts. Shorts and skirts, which are shorter than mid-thigh, may not be worn.
- Large or dangling earrings are not permitted for safety reasons.
- All students are to give proper attention to personal cleanliness and modesty in dress and grooming. Disruptive, outlandish haircuts and/or makeup (boys and girls) are not allowed.
- Because of disruptions and safety concerns, **identified gang attire is prohibited on campus.** Some of the identified gang attire is: excessively wide and long pants/shorts, pants/shorts without properly sewn hems, metal belt buckles with initials, or socks pulled up to meet long shorts. All gang related writings, materials, and graffiti are not permitted.

### **HOMEWORK**



Parents should expect their students to have **an average** of twenty to sixty minutes of academic homework, which includes a minimum of fifteen minutes of reading each night, Monday through Friday. Homework is designed to review skills/concepts already learned during class time. This ensures that students are given ample practice time needed to gain automaticity with the given topic. Students who have not completed assigned work may be required to attend recess and/or lunchtime detention to complete unfinished assignments.

### **FIELD TRIPS**

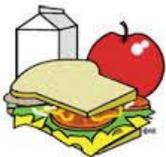
Occasionally, students will take field trips to varying locations to supplement the curricular program offerings. Parents will be notified of all such field trips in advance. Walking field trips will not require parental permission. However, all other field trips, and especially those trips in which students are transported by vehicle, will require a signed parent permission slip. Students will not be permitted to attend any such field trip without the signed written consent of the student's parent or guardian. Parent permission by phone call will not satisfy this requirement. Field trips are viewed as extracurricular or co-curricular activities and students are required to maintain **appropriate citizenship** in order to attend. Students who are not allowed to participate in field trips will remain on campus and school personnel will provide supervision.

## **SUBSTITUTE TEACHERS**

A substitute teacher will periodically teach every student. The most common reason for using substitute teachers occurs when the regular teacher is ill. However, substitutes are also used when regular teachers are on leave for personal business, professional training, or family emergency. Students are expected to be extra courteous to substitute teachers. Any misconduct in the classroom will be dealt with immediately.

## **NOON SUPERVISORS**

Supervisors are on duty during the lunch hour. As employees of the school, they are to be afforded the same obedience, respect, and consideration as teachers.



## **CAFETERIA**

Every school day, breakfast and lunch are available for all Gridley Unified School District students. These meals meet or exceed the new United States Department of Agriculture (USDA) standards for Child Nutrition Programs that include the School Breakfast Program and National School Lunch program. We look forward to offering your student meals that emphasize fruits, vegetables and whole grains. Free and Reduced price meals are available to children who are eligible for benefits by submitting an application. It is necessary to complete only one application for an entire household and that application is valid for the entire school year. If the household income decreases or family size increases applications may be submitted any time during the school year. Households that are categorically eligible based on participation in other assistance programs are notified by mail before the start of that school year and do not need to complete an application. The full meal price is \$2.75 for lunch and \$1.50 for breakfast, reduced price lunch is \$.40 and breakfast is \$.30 with payments accepted in the dining room or via the internet through <https://family.titank12.com/RAZHU6>.

**NON-DISCRIMINATION STATEMENT:** In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech

disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: [http://www.ascr.usda.gov/complaint\\_filing\\_cust.html](http://www.ascr.usda.gov/complaint_filing_cust.html), and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by: (1) Mail: U.S. Department of Agriculture, Office of the Assistant Secretary for Civil Rights, 1400 Independence Ave SW, Washington, D.C. 20250-9410; (2) Fax: (202) 690-7442; or (3) E-mail: [program.intake@usda.gov](mailto:program.intake@usda.gov).

This institution is an equal opportunity provider.

### **BICYCLES**

1. Bicycles must be walked to and from the bike racks from the Magnolia Street entrance. Regular bicycle traffic laws are to be observed, and bikes are to be kept in the racks on campus.
2. Courtesy to pedestrians is expected from all students.
3. For your protection, lock your bicycle to the bike racks. The school cannot be responsible for stolen bikes. Accessories, which may be easily removed, should not be left on bikes while at school.
4. Bicycles must be walked to and from the bike racks from the Magnolia Street entrance. Regular bicycle traffic laws are to be observed, and bikes are to be kept in the racks on campus.
5. Courtesy to pedestrians is expected from all students.
6. For your protection, lock your bicycle to the bike racks. The school cannot be responsible for stolen bikes. Accessories, which may be easily removed, should not be left on bikes while at school.

### **BUS TRANSPORTATION**

The following guidelines have been established to help ensure that all students enjoy the best service, comfort, and safety while riding the school bus:



- Be at the bus stop on time.
- Wait at the bus stop until the driver tells you to enter the bus.
- The bus driver must not be disturbed while driving the bus.
- Remain seated at all times while the bus is in motion.

- Rough play, pushing, shoving, fighting, or throwing things inside or outside of the bus is forbidden at all times.
- Loud talking, whistling, and shouting are distracting to the driver and are not permitted.
- The bus driver must be obeyed at all times. He/she is responsible for your safety.
- Keep all body parts and objects inside the bus at all times.

Students who fail to obey these rules are subject to disciplinary action ranging from recess detention and/or school suspension, to being denied bus-riding privileges.

### **CLOSED CAMPUS**

Once students enter the school campus, they may not leave until officially dismissed. Please note: **NO CHILD WILL BE PERMITTED TO LEAVE THE SCHOOL SITE UNLESS SIGNED OUT BY THEIR PARENT OR GUARDIAN.**

### **SKATEBOARDS, TOYS, ETC.**

Play items such as mp3 players, iPods, skateboards, roller skates, electronic games, balls, toys, etc. are not to be brought to school. Such items will be confiscated and returned to the parent/guardian.

### **STUDENT COUNCIL**

The Wilson School Student Council is the governing body of Wilson students. Its members are charged with the responsibility of furthering the interest and welfare of the school and each student.

### **WILSON SCHOOL ATHLETICS**

The development of physical skills, in conjunction with intellectual development, leads to a well-rounded individual. P.E. teachers are provided to teach a well-balanced program to students in grades 2-5. Typical athletic program offerings in the past have included flag football, basketball, volleyball, softball, and track. The students will be asked to run, do exercises, and participate in an activity every day. Students are encouraged to wear appropriate clothing for their comfort and safety. All 5<sup>th</sup> grade students have mandatory physical fitness testing in April. Students are encouraged to do fitness activities at home with family and friends.



### **HEALTH SERVICES**

Health services are provided by our District School Nurse, who screens for vision, hearing, and dental health issues. Heights and weights are done on all 4<sup>th</sup> and 5<sup>th</sup> grade students on a yearly basis. The nurse also assists in the dental screening and other district authorized health services. In addition,



she acts as a resource person in the classroom and provides instruction on head lice, general health and safety, menstruation, and nutrition.

The school nurse divides her time among the four school sites. She is available at all times for emergencies. If children need to see the nurse, teachers are to send them with a note to the office. Law prohibits the school from providing any medical treatment, other than first aid. If your child is ill in the morning, do not send him/her to school and endanger your child's health and the health of others. Please call the school office to notify us of your child's absence. If a child receives an injury requiring more than first aid treatment, or becomes ill at school, every effort will be made to contact the parents. **It is very important that your child's school emergency card be kept up to date.** Pupils will not be sent home because of illness or injury until the parent or guardian has been notified.

### **MEDICATIONS**

In compliance with Section 49423 of the California Education Code and Section 2725(b) of the Nurse Practice Act, **medication cannot be given** to a student during school by the school nurse or designated school personnel **unless the school has written instructions and consent from both the physician and the parents on file.** The school must receive the following information before any medication can be administered during school hours:

- A written statement from the physician detailing the name, method of administration, dosage, and time the medication is to be given;
- Written parental/guardian consent indicating the desire that the school assist the student with his medication.

**All medications must be in their original containers and kept in the office.** In addition, the student may not carry asthma inhalers and bee sting kits without a medical authorization form signed by both the parent/guardian and the physician. These forms are available in the school office. **This includes over-the-counter medications, such as Tylenol, Motrin, cough syrup, cough drops, etc.**

### **ACCIDENTS**

In case of an accident, report to the nearest teacher or go to the office. A low cost insurance policy is available for students at the beginning of each school year. This insurance is recommended for all students.

### **INSURANCE**

School insurance will be offered at the beginning of each school year. The cost is small compared to the potential cost of medical care and parents are encouraged to take advantage of this service.

### **VISITORS**

Parents and guardians are welcome to visit our campus and classrooms. We request that all classroom visitors make prior arrangements with teachers.



Adult visitors who wish to visit students or teachers are required by law and Board Policy to check in at the school office upon their arrival so they may be given a Visitor's Pass to wear. Students from other schools are not allowed on campus during school hours.

### **SMOKING**

Smoking on school grounds is prohibited at all times. Parents and guests are asked to comply with this rule.

### **SOLICITATION**

Students are not to be solicited for money unless the principal and school board have approved a project. No sale of items is to be conducted at school by students for community drives.

### **PETS**

Teachers, with the approval of the principal, may give special permission for pets to be brought to school as part of a special display or activity. However, under no circumstances is a potentially dangerous pet to be brought to school.

## **Wilson Elementary School**

### **HOME AND SCHOOL COMPACT**

It is important that families and schools work together to help students achieve high academic standards. Through this process, which includes teachers, families, students, and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

#### **Staff Pledge:**

I, as your (child's) teacher, agree to carry out the following responsibilities to the best of my ability:

- Provide a caring, safe, and warm learning environment;
- Provide basic literacy instruction using Common Core State Standards and board adopted curriculum;

- Have high expectations and help every child develop a love for learning;
- Maintain a safe school environment;
- Provide parents with timely communication regarding student progress;
- Provide instruction in citizenship skills including honesty and peaceful problem solving;
- Provide meaningful, homework assignments to reinforce and extend learning;
- Respect the school, students, staff, and families.

**Student Pledge:**

I, as your student, agree to carry out the following responsibilities to the best of my ability:

- Come to school on time, ready to learn and work hard;
- Bring necessary materials, completed assignments, and homework;
- Know and follow the school and class rules;
- Play safely and resolve problems peacefully;
- Respect the school, staff, students, and families;
- Read every day at home.

**Parent Pledge:**

I, as a parent, agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and a place for homework;
- Limit and monitor T.V. viewing;
- Read to my child, or encourage my child to read, for at least 15 minutes daily;
- Ensure that my child attends school on time daily, gets adequate sleep, regular medical attention, and proper nutrition;
- Participate in school activities (i.e. attend parent-teacher conferences, back-to-school night, etc.)
- Respect the school, staff, students, and families



# Wilson Staff - Certificated

## **Administration**

Darcy Pollak, *Principal*

Michael Pilakowski, *Assistant Principal*

## **Classroom Teachers**

### **2<sup>nd</sup> Grade**

Annette Bonifacius

Bill Carr

Christine Kermen

Christy Bradford

LoriAnne Parks

Roylene Mahic

Whitney Hardcastle

### **3<sup>rd</sup> Grade**

Anne Sisney

Debbie Mattly

Deidra Perry

Donna Sandberg

Jennifer Polo

Lindsey Hunter

### **4<sup>th</sup> Grade**

Alice Montgomery

Laurie York

Robin Ticknor

Tom Levin

Traci Swanson

### **5<sup>th</sup> Grade**

Don McVicker

Kim Fesler

Mindy Tuft

Pam Wolf

Simeon Allison

## **Support Staff**

Veronica Brown, *School Counselor*

Jennifer Denman, *P.E.*

Paul Robertson, *P.E.*

Mary Dougherty, *Speech Therapist*

Tracy Howell, *Resource Specialist*

Mallory Grasty, *Special Day Class*

Penny Michaelis, *ELA Intervention Teacher*

Ger Thao, *ELA Intervention Teacher*

Carrie Wilson, *STEM Ed-Tech Teacher*

# Wilson Staff - Classified

## **Office Staff**

Esther Marquez, *Office Secretary II*

Lisa Morales, *Office Clerk A*

Debbie Wood, *Office Clerk*

## **Custodial Staff**

Sandra Tena, *Lead Custodian*

Florencio Vasquez, Jr. , *Custodian*

## **Nursing Staff**

Jennifer Williams, *Health Clerk*

Gladys Diaz, *Health Secretary*

## **Librarian/Media Clerk**

Carrie Heyrend

## **Instructional Aides**

Alicia Teal

Bertha Sandoval

Justine Hughes

Laura Ratana

Martha Gutierrez

Mary Ellen Hart

Melinda Carr

Pamela Hewitt

Patty Kilby

